

Reasoning

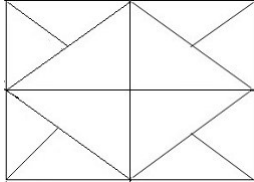
- Select the related word/letters/number from the given alternatives.
EARTH : PLANET :: MOON : ?
a. SUN b. UNIVERSE
c. VENUS d. SATELLITE
- Select the related word/letters/number from the given alternatives.
EJOT : _____ :: YDIN : VAFK
a. LQGB b. BGLQ
c. QBGL d. BGQL
- Select the related word/letters/number from the given alternatives.
100 : 102 :: 100000 : ?
a. 105 b. 104
c. 1003 d. 1004
- For the following questions. Find the odd word/letters/number pair from the given alternatives
a. Temple b. Worship
c. Mosque d. Church
- For the following questions. Find the odd word/letters/number pair from the given alternatives
a. MNOM b. BDCB
c. XZYX d. PRQP
- For the following questions. Find the odd word/letters/number pair from the given alternatives
a. 70, 80 b. 54, 62
c. 28, 32 d. 21, 24
- Arrange the following words as per order in the dictionary
1. Pearl 2. Peasant
3. Pea 4. Peanut
a. 3, 1, 4, 2 b. 3, 4, 1, 2
c. 1, 3, 2, 4 d. 1, 2, 3, 4
- Which one set of letters when sequentially placed at the gaps in the given letter series shall complete it?
gfe_ig_eii_fei_gf_ii
a. ifgie b. figie
c. eifgi d. ifige
- Which one number when placed at the sign of interrogation shall complete the series
3, 6, 18, 72, ...?..., 2160
a. 144 b. 216 c. 288 d. 360
- Introducing a lady, a lady said, "She is the only daughter of Mohan's grandfather who is my husband's father". How does the lady relate herself with the introduced lady?
a. Aunt b. Mother
c. Mother-in-law d. Sister-in-law
- Two years ago, Aadhya was three times as old as his son and two years hence, twice her age will be equal to five times that of her son. Find Aadhya's present age.
a. 38 years b. 36 years
c. 34 years d. 42 years
- From the given alternative words, select the word which cannot be formed using the letters of the given word:
ADMINISTRATION
a. STRAIN b. TRADITION
c. SITUATION d. RATION
- If MOTHER is coded as KMRFCP, then HOUSE is coded as
a. FMRPC b. GNSQD
c. GNRQD d. FMSQC
- If D stands for x, S stands for +, A stands for - and M stands for ÷, what is the value of the given expression 28D6S34M2A8D6
a. 558 b. 3312 c. 137 d. 31
- If $3 \times 4 = 10$, $5 \times 8 = 18$, $7 \times 7 = ?$
a. 26 b. 21 c. 28 d. 49
- In the following question, a series is given with one term missing. Choose the correct alternative from the given ones that will complete the series.

1	2	3
11	7	5
120	45	?

a. 19 b. 16 c. 15 d. 17
- Rahul starts and walks towards the south, he then turns to his right and walks 5 kms, then again turns left and walks 3 kms and then again turns left and walks 5 kms. In which direction is he from the starting point?
a. NORTH b. SOUTH
c. EAST d. WEST
- Consider the given statement/s to be true and decide which of the given conclusions/assumptions can definitely be drawn from the given statement.
Statements:
a. Odisha is still an underdeveloped state.
b. Problems like poverty, unemployment and illiteracy have not been solved.
Conclusions:

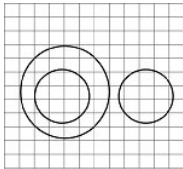
- I. The administration of Orissa is not sensitive enough.
 II. It is the Will of God.
- a. Only I follows
 b. Only II follows
 c. Both I and II follow
 d. Neither I and II follows

19. How many triangles are there in the following figure?

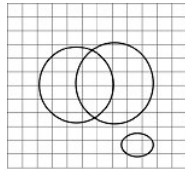


- a. 12 b. 16 c. 10 d. 20

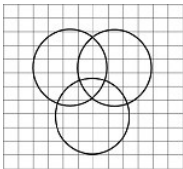
20. Which illustrates the relationship amongst Judges, thieves and criminals?



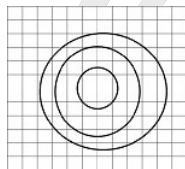
a.



b.

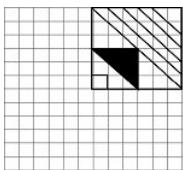
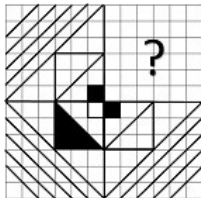


c.

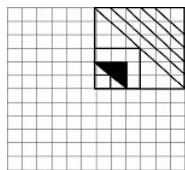


d.

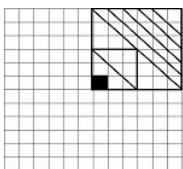
21. Which answer figure will complete the pattern in the question figure?



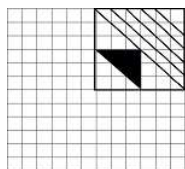
a.



b.

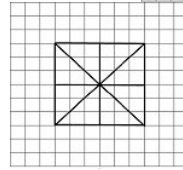
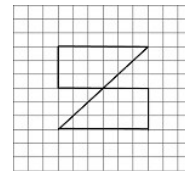


c.

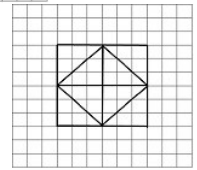


d.

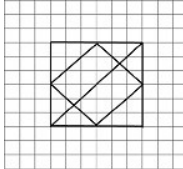
22. From the given answer figures, select the one in which the question figure is hidden/embedded?



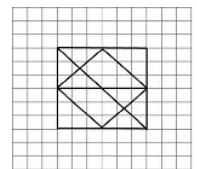
a.



b.

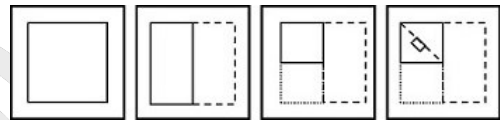


c.

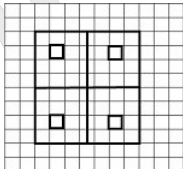


d.

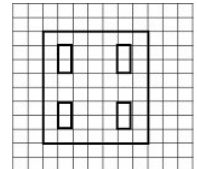
23. A piece of paper is folded and punched as shown below. From the given responses, indicate how will it appear when open?



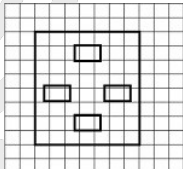
a.



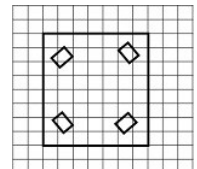
b.



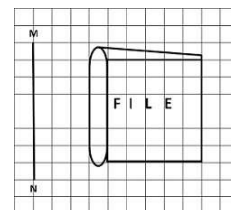
c.



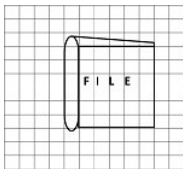
d.



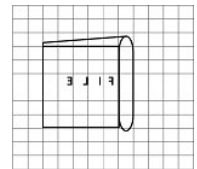
24. If a mirror is placed on the line MN, then which of the answer figures is the right image of the given figure?



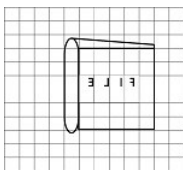
a.



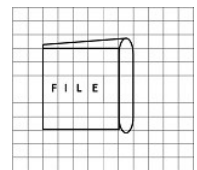
b.



c.



d.



25. In the question, a word is represented by only one set of numbers as given in any one of the alternatives. The sets of numbers given in the alternatives are represented by two classes of alphabets as in two matrices given below. The columns and rows of Matrix I are numbered from 0 to 4 and that of Matrix II are numbered from 5 to 9. A letter from these matrices can be represented first by its row and next by its column, e.g., K can be represented by 00, 24, etc. and A can be represented by 55 etc. You have to identify the set for the word 'SHIP'

Matrix-I						Matrix-II					
	0	1	2	3	4		5	6	7	8	9
0	K	G	E	A	S	5	A	H	U	W	N
1	P	V	H	R	Y	6	Y	R	B	T	V
2	N	V	N	R	K	7	O	I	H	B	Q
3	W	S	B	O	J	8	V	O	E	I	S
4	T	U	A	I	P	9	E	T	K	W	P

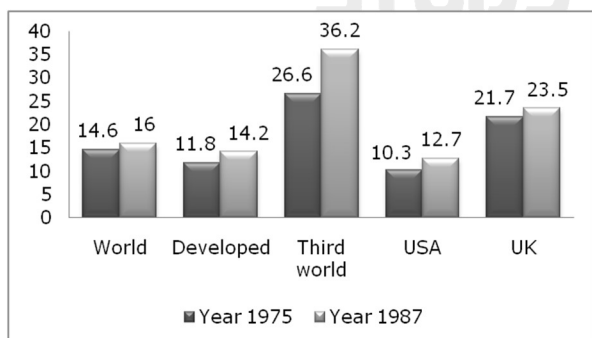
- a. 31, 56, 43, 10 b. 89, 12, 40, 99
c. 04, 21, 76, 44 d. 89, 56, 34, 11

General Knowledge

26. Silver gets corroded due to _____ in air.
a. Oxygen b. Hydrogen Sulphide
c. Carbon dioxide d. Nitrogen
27. Which of the following is a radioactive element?
a. Cobalt b. Uranium
c. Argon d. Chromium
28. Right to Constitutional Remedies comes under _____
a. Legal rights
b. Fundamental rights
c. Human rights
d. Natural rights
29. Which of the digestive organs contains acid?
a. Stomach b. Small intestine
c. Appendix d. Colon
30. Which country is separated from India by a narrow channel of sea formed by the Palk Strait and the Gulf of Mannar.
a. Bangladesh b. Myanmar
c. Sri Lanka d. Pakistan
31. Which of the following fibers is considered as the strongest natural fibre?
a. Cotton b. Jute
c. Wool d. Silk
32. Purpose of an optical filter is to : _____
a. reflect lights of different colours
b. dispense light into component colours
c. refract light of different colours
d. transmit or absorb light of different colours
33. Which of the following is not a weighted code?
a. Excess 3-Code
b. Binary Number System
c. Decimal Number System
d. BCD Number System
34. 'Residex' is associated with:
a. Share prices
b. Price inflation
c. Mutual fund prices
d. Land prices
35. Ozone saves the biosphere by absorbing high energy radiations called _____.
a. Infra-red (IR)
b. Gamma rays
c. Ultraviolet rays (UV)
d. X-rays
36. Birju Maharaj is a well known exponent of
a. Manipuri dance b. Kathak
c. Odissi d. Kathakali
37. In the absence of the earth's atmosphere, sky would appear
a. blue b. deep red
c. white d. black
38. The First Woman President of the Indian National Congress was
a. Sarojini Naidu
b. Vijayalakshmi Pandit
c. Annie Besant
d. Kadambani Ganguli
39. Which of the following programmes meet the credit needs of poor women?
a. Mahila Samridhi Yojna
b. Rashtriya Mahila Kosh
c. Indira Mahila Yojna
d. Mahila Samakhya Programme
40. The Comptroller and Auditor-General of India submits his report relating to the accounts of the Union to the _____.
a. Finance Minister
b. Prime Minister
c. President
d. Chief Justice of the Supreme Court
41. The first Buddhist Council was held at _____.
a. Kashmir b. Rajagriha
c. Pataliputra d. Vaisali
42. Where do the Western and Eastern Ghats meet?
a. Nilgiri hills b. Cardamom hills

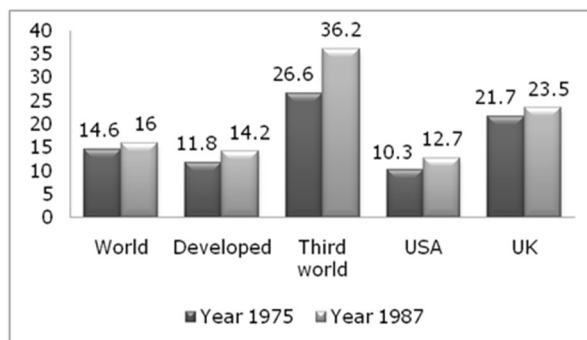
- c. Palani hills d. Annamalai hills
43. Who was the founder of the Satvahana Empire?
a. Kanha b. Simuka
c. Hala d. Gautamiputra
44. Indian National Congress split for the first time in its session at
a. Allahabad b. Calcutta
c. Surat d. Lahore
45. Silica gel is a
a. moisturizer b. flavouring agent
c. drying agent d. delicious food
46. Which Superfast train has AC Coach having Braille Signals?
a. Purushottam Express
b. Shramjeevi Express
c. Himgiri Express
d. Purva Express
47. Biofertilizers convert nitrogen to _____.
a. nitrates b. ammonia
c. nitrogenase d. amino acids
48. Shiva Thapa is associated with which of the following sports?
a. Boxing b. Golf
c. Shooting d. Badminton
49. The natural habitat of Rhinoceros in India is
a. Bharatpur b. Gir forest
c. Khaziranga d. Nilgiris
50. Which country recently voted to leave the European Union (EU)?
a. Greece b. Spain
c. United Kingdom d. Germany
- Mathematics**
51. 36 men together can build a wall 140 m long in 21 days; the number of men working at the same rate required to build the same wall in 14 days is
a. 54 b. 48 c. 36 d. 18
52. The perimeters of a square and a rectangle are equal. If their area be 'A' m² and 'B' m² then correct statement is
a. A < B b. A ≤ B
c. A > B d. A ≥ B
53. A man bought a watch for 10% discount. If he had bought for 20% discount he would have got the watch for `125 less. The marked price of the watch is
a. `2500 b. `1250
c. `3750 d. `1000
54. The compound ratio of the inverse ratios of the ratios x : yz, y : zx, z : xy is :
a. 1 : xyz b. xyz : 1
c. 1 : 1 d. x : yz
55. By selling a tape - recorder for `1040 a man gains 4% . If he sells it for `950 , his loss will be
a. 5% b. 4% c. 4.5% d. 9%
56. What will be the percentage of increase in the area of a square when each of the sides is increased by 10%?
a. 20 b. 11 c. 121 d. 21
57. Every Sunday, Gin jogs 3 miles. For the rest of the week, each day he jogs 1 mile more than the previous day. How many miles Gin jogs in 2 weeks?
a. 42 b. 63 c. 84 d. 98
58. If $p^3 - q^3 = (p - q) \{(p + q)^2 - x p q\}$ then the value of x is
a. 1 b. -1 c. 2 d. -2
59. If simplification the value of
 $1 - \frac{1}{1 + \sqrt{2}} + \frac{1}{1 - \sqrt{2}}$
a. $2\sqrt{2} - 1$ b. $1 - 2\sqrt{2}$
c. $1 - \sqrt{2}$ d. $-2\sqrt{2}$
60. A rectangle with one side of length 4 cm is inscribed in a circle of diameter 5 cm. Find area of the rectangle
a. 21 cm² b. 12 cm²
c. 4 cm² d. 3 cm²
61. ABCD is a cyclic trapezium with AD || BC. If ∠A = 105°, then other three angles are
a. ∠B = 75°, ∠C = 75°, ∠D = 105°
b. ∠B = 105°, ∠C = 75°, ∠D = 75°
c. ∠B = 75°, ∠C = 105°, ∠D = 75°
d. ∠B = 105°, ∠C = 105°, ∠D = 75°
62. If $\sec 15^\circ = \operatorname{cosec} 15^\circ$ ($0^\circ < \theta < 10^\circ$) then value of θ is
a. 9° b. 5° c. 8° d. 3°
63. If $x = (0.25)^{1/2}$, $y = (0.2)^2$, $z = (0.216)^{1/3}$, then
a. Y > X > Z b. x > y > z
c. Z > X > Y d. X > Z > Y
64. Average runs scored by 11 players of a cricket team are 23 runs. If the first player scored 113 runs. Find the average runs of the remaining players
a. 8 runs b. 12 runs
c. 14 runs d. 27 runs
65. If $a^2 = by + cz$, $b^2 = cz + ax$, $c^2 = ax + by$, then value of
 $\frac{x}{a+x} + \frac{y}{b+y} + \frac{z}{c+z}$ is
a. 1 b. a + b + c
c. $\frac{1}{a} + \frac{1}{b} + \frac{1}{c}$ d. 0

66. If $x^2 + y^2 = 29$ and $xy = 10$, where $x > 0$, $y > 0$, $x > y$ then the value of $\frac{x+y}{x-y}$ is
- a. $-7/3$ b. $7/3$
c. $3/7$ d. $-3/7$
67. The ratio of circum radius and radius of an equilateral triangle is
- a. 1:2 b. 3:1 c. 2:1 d. 1:3
68. AB is a diameter of the circle with centre O, CD is chord of the circle, If $\angle BOC = 120^\circ$, then the value of $\angle ADC$
- a. 42° b. 30° c. 60° d. 35°
69. A straight tree breaks due to storm and the broken part bends so that the top of the tree touches the ground making an angle of 30° with the ground. The distance from the foot of the tree to the point, where the top touches the ground is 10 m. find the total height of the tree?
- a. $10\sqrt{3}$ m b. $\frac{10\sqrt{3}}{3}$ m
c. $10(\sqrt{3}+1)$ m d. $10(\sqrt{3}-1)$ m
70. The compound interest on a certain sum for 2 years at 10% per annum is `525. The simple interest on the same sum for double the time at half the rate percent per annum is:
- a. `520 b. `550 c. `500 d. `515
71. If $\tan \theta = \tan 30^\circ \cdot \tan 60^\circ$ and θ is an acute angle, then 2θ is equal to
- a. 30° b. 45° c. 90° d. 0°
72. Study the following Bar graph and answer the question. The Bar Graph gives the annual rates of inflation in percentages for 1975 and 1987.



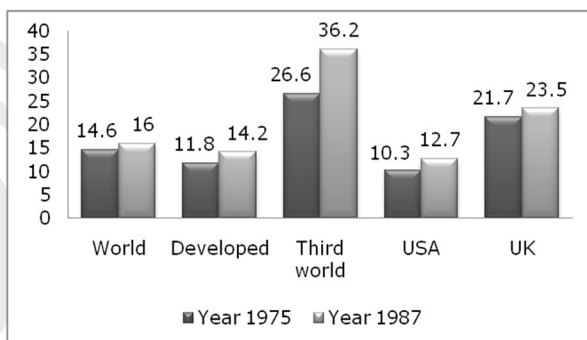
From 1975 to 1987, inflation rate increased in the third world countries approximately by Options:

- a. 10% b. 20% c. 30% d. 36%
73. Study the following Bar graph and answer the question. The Bar Graph gives the annual rates of inflation in percentages for 1975 and 1987.



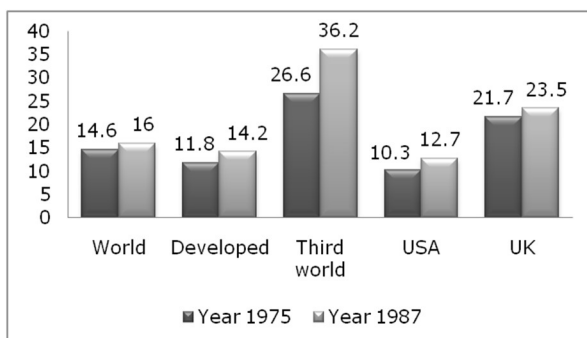
The change in rate of inflation was least in which of the following.

- a. Developed Nations b. UK
c. World d. Third world
74. Study the following Bar graph and answer the question. The Bar Graph gives the annual rates of inflation in percentages for 1975 and 1987.



Comparing the figures for USA vis-a-vis the developed nations, it can be concluded that

- a. USA had better control on inflation
b. Developed nations had better control on inflation
c. The inflation rate continues to be the same for USA and developed nations
d. No conclusions can be drawn
75. Study the following Bar graph and answer the question. The Bar Graph gives the annual rates of inflation in percentages for 1975 and 1987.



In the year 1987, the inflation rate in the third world countries vis-a-vis the world jumped approximately by

- a. 135% b. 126% c. 122% d. 200%

English

76. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.
RECTIFY
a. SATISFY b. CORRECT
c. REDUCE d. PACIFY
77. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.
VANQUISH
a. VANISH b. VARNISH
c. SURRENDER d. TRAMPLE
78. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.
a. Groteasque b. Grotasque
c. Growtesque d. Grotesque
79. In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.
Here is something pretty (A) / that you can (B) / wear on the party (C) / No Error (D)
a. A b. B c. C d. D
80. In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.
He was for all (A) / selling the car (B) / and buying a bicycle (C) / No Error (D)
a. A b. B c. C d. D
81. In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free from error, click the "No error" option.
Look at what (A) / I am doing (B) / and do like I do (C) / No Error (D)
a. A b. B c. C d. D
82. The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.
See me tomorrow without _____.
a. fails b. failure c. fail d. failing
83. The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.
Radium _____ rays that blind the eyes.
a. gives away b. gives over
c. gives up d. gives off
84. The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.
You will have to work _____ you are in the office.
a. as long as b. as good as
c. as far as d. so far as
85. In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.
To add fuel to the fire
a. Prevent fire from dying out
b. Make the fire burn brightly
c. Make things worse
d. Waste fuel for no reason
86. In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.
To take to heart
a. To be greatly affected
b. To take something heartily
c. To strike at the heart, out of enjoyment
d. To suffer from heart disease
87. In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.
To bring to light
a. To put on light b. To reveal
c. To bring a light
d. To arrange light sufficiently
88. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".
Lying in my room, the music could be heard
a. I could hear the music

- b. The music can be heard
c. The music can be heard by me
d. No improvement
89. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".
Come quickly if you will catch the train
a. you want to b. you shall
c. you could d. No improvement
90. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".
At the sound of footsteps he turned round fast really
a. real fast b. real fatly
c. real faster d. No improvement
91. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".
Only a few people came to the art exhibition as it was raining hard all day.
a. few b. little
c. a small amount of d. No improvement
92. A sentence/a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".
His immediate ambition was to find a place to live in.
a. Strategy b. Design
c. Aim d. No improvement
93. Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.
A large body of people playing various musical instruments.
a. Melody b. Harmony
c. Elocution d. Orchestra
94. Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.
Solemn religious acts
a. Demonstrations b. Celebrations
c. Rites d. Functions
95. Out of the four alternatives, choose the one which can be substituted for the given words/sentences and click the button corresponding to it.
That which cannot be averted
a. Inevitable b. Irreparable
c. Incomparable d. Indisputable
96. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.
The function of education is to prepare young people to understand the whole process of life. The end of education is not merely to pass some examinations and get a job and earn one's livelihood. If education is to make people understand life, then surely life is not merely a job or an occupation; life is something extraordinarily wide and profound, it is a great mystery, a vast realm in which we function as human beings. If we prepare ourselves only to earn a livelihood, we shall miss the whole point of life. To understand life is much more important than to get a degree or pass an examination for a job. Life, with all its subtleties, is such a vast expanse. It has its extraordinary beauty, its sorrows and joys. It also has its hidden things of the mind such as envies, ambitions, passions, fears, fulfillments and anxieties. The birds, the flowers, the flourishing trees, the heavens, the stars, the rivers and the fishes therein - all this is life. When we are young we must seek and find out what life is all about. Thus we cultivate intelligence with the help of education. Intelligence is the capacity to think freely, without fear, without a formula, so that we begin to discover for ourselves what is real and what is true. Anyone who is gripped with fear will never be intelligent. Most of us have fear in one form or another. Where there is fear there is no intelligence. Thus what education should do is help us understand the need of freedom. Unless we are free we will not understand the whole process of living. When we are free we have no fear. We do not imitate but we discover.
What is the effect of fear on humans?
a. We understand life's great mystery.
b. We are not able to develop our intelligence.
c. We think freely.

d. We see the vast expanse of life.

97. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

The function of education is to prepare young people to understand the whole process of life. The end of education is not merely to pass some examinations and get a job and earn one's livelihood. If education is to make people understand life, then surely life is not merely a job or an occupation; life is something extraordinarily wide and profound, it is a great mystery, a vast realm in which we function as human beings. If we prepare ourselves only to earn a livelihood, we shall miss the whole point of life. To understand life is much more important than to get a degree or pass an examination for a job. Life, with all its subtleties, is such a vast expanse. It has its extraordinary beauty, its sorrows and joys. It also has its hidden things of the mind such as envies, ambitions, passions, fears, fulfillments and anxieties. The birds, the flowers, the flourishing trees, the heavens, the stars, the rivers and the fishes therein - all this is life. When we are young we must seek and find out what life is all about. Thus we cultivate intelligence with the help of education. Intelligence is the capacity to think freely, without fear, without a formula, so that we begin to discover for ourselves what is real and what is true. Anyone who is gripped with fear will never be intelligent. Most of us have fear in one form or another. Where there is fear there is no intelligence. Thus what education should do is help us understand the need of freedom. Unless we are free we will not understand the whole process of living. When we are free we have no fear. We do not imitate but we discover.

The aim of education is to make us realize the need of _____.

- a. understanding science
 - b. freedom
 - c. jobs
 - d. passing examinations
98. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.
- The function of education is to prepare young people to understand the whole process of life. The end of education is not merely to pass some examinations and get a job and earn one's livelihood. If education is to make people understand life, then surely life is not merely a job or an occupation; life is something

extraordinarily wide and profound, it is a great mystery, a vast realm in which we function as human beings. If we prepare ourselves only to earn a livelihood, we shall miss the whole point of life. To understand life is much more important than to get a degree or pass an examination for a job. Life, with all its subtleties, is such a vast expanse. It has its extraordinary beauty, its sorrows and joys. It also has its hidden things of the mind such as envies, ambitions, passions, fears, fulfillments and anxieties. The birds, the flowers, the flourishing trees, the heavens, the stars, the rivers and the fishes therein - all this is life. When we are young we must seek and find out what life is all about. Thus we cultivate intelligence with the help of education. Intelligence is the capacity to think freely, without fear, without a formula, so that we begin to discover for ourselves what is real and what is true. Anyone who is gripped with fear will never be intelligent. Most of us have fear in one form or another. Where there is fear there is no intelligence. Thus what education should do is help us understand the need of freedom. Unless we are free we will not understand the whole process of living. When we are free we have no fear. We do not imitate but we discover.

When we are young we should _____.

- a. seek the meaning of life
- b. study and get a degree
- c. try for a good job
- d. study science

99. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

The function of education is to prepare young people to understand the whole process of life. The end of education is not merely to pass some examinations and get a job and earn one's livelihood. If education is to make people understand life, then surely life is not merely a job or an occupation; life is something extraordinarily wide and profound, it is a great mystery, a vast realm in which we function as human beings. If we prepare ourselves only to earn a livelihood, we shall miss the whole point of life. To understand life is much more important than to get a degree or pass an examination for a job. Life, with all its subtleties, is such a vast expanse. It has its extraordinary beauty, its sorrows and joys. It also has its hidden things of the mind such as envies, ambitions, passions, fears, fulfillments and anxieties. The birds, the flowers, the flourishing trees, the heavens, the stars, the rivers and the fishes therein - all this is life. When we are young we must seek and

find out what life is all about. Thus we cultivate intelligence with the help of education. Intelligence is the capacity to think freely, without fear, without a formula, so that we begin to discover for ourselves what is real and what is true. Anyone who is gripped with fear will never be intelligent. Most of us have fear in one form or another. Where there is fear there is no intelligence. Thus what education should do is help us understand the need of freedom. Unless we are free we will not understand the whole process of living. When we are free we have no fear. We do not imitate but we discover.

Education helps us realize the _____.

- a. way to develop our career
- b. need for good health
- c. meaning of fear
- d. necessity of freedom

100. A passage is given with 5 questions following it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.

The function of education is to prepare young people to understand the whole process of life. The end of education is not merely to pass some examinations and get a job and earn one's livelihood. If education is to make people understand life, then surely life is not merely a

job or an occupation; life is something extraordinarily wide and profound, it is a great mystery, a vast realm in which we function as human beings. If we prepare ourselves only to earn a livelihood, we shall miss the whole point of life. To understand life is much more important than to get a degree or pass an examination for a job. Life, with all its subtleties, is such a vast expanse. It has its extraordinary beauty, its sorrows and joys. It also has its hidden things of the mind such as envies, ambitions, passions, fears, fulfillments and anxieties. The birds, the flowers, the flourishing trees, the heavens, the stars, the rivers and the fishes therein - all this is life. When we are young we must seek and find out what life is all about. Thus we cultivate intelligence with the help of education. Intelligence is the capacity to think freely, without fear, without a formula, so that we begin to discover for ourselves what is real and what is true. Anyone who is gripped with fear will never be intelligent. Most of us have fear in one form or another. Where there is fear there is no intelligence. Thus what education should do is help us understand the need of freedom. Unless we are free we will not understand the whole process of living. When we are free we have no fear. We do not imitate but we discover.

The passage is about _____.

- a. Education
- b. Freedom
- c. Intelligence
- d. Livelihood

SSC Mock Test -4 (ANSWERS KEY)

Reasoning

- | | | | | | | |
|---------|---------|---------|---------|---------|---------|---------|
| 1. (d) | 2. (b) | 3. (a) | 4. (b) | 5. (a) | 6. (b) | 7. (b) |
| 8. (a) | 9. (d) | 10. (d) | 11. (a) | 12. (c) | 13. (d) | 14. (c) |
| 15. (b) | 16. (b) | 17. (b) | 18. (d) | 19. (d) | 20. (a) | 21. (a) |
| 22. (a) | 23. (d) | 24. (b) | 25. (a) | | | |

General Knowledge

- | | | | | | | |
|---------|---------|---------|---------|---------|---------|---------|
| 26. (b) | 27. (b) | 28. (b) | 29. (a) | 30. (c) | 31. (d) | 32. (d) |
| 33. (a) | 34. (d) | 35. (c) | 36. (b) | 37. (d) | 38. (c) | 39. (b) |
| 40. (c) | 41. (b) | 42. (a) | 43. (b) | 44. (c) | 45. (c) | 46. (a) |
| 47. (b) | 48. (a) | 49. (c) | 50. (c) | | | |

Mathematics

- | | | | | | | |
|---------|---------|---------|---------|---------|---------|---------|
| 51. (a) | 52. (c) | 53. (b) | 54. (b) | 55. (a) | 56. (d) | 57. (c) |
| 58. (a) | 59. (b) | 60. (b) | 61. (a) | 62. (d) | 63. (c) | 64. (c) |
| 65. (a) | 66. (b) | 67. (c) | 68. (b) | 69. (a) | 70. (c) | 71. (c) |
| 72. (d) | 73. (c) | 74. (a) | 75. (b) | | | |

English

- | | | | | | | |
|---------|---------|---------|----------|---------|---------|---------|
| 76. (b) | 77. (c) | 78. (d) | 79. (c) | 80. (a) | 81. (c) | 82. (c) |
| 83. (d) | 84. (a) | 85. (c) | 86. (a) | 87. (b) | 88. (a) | 89. (a) |
| 90. (a) | 91. (d) | 92. (c) | 93. (d) | 94. (c) | 95. (a) | 96. (b) |
| 97. (b) | 98. (a) | 99. (d) | 100. (a) | | | |

